

Transition to West Orange High School 2020-2021



PURPOSE OF THIS EVENING

- Provide an overview of what to expect at the high school
- Provide an overview of credit and course requirements
- Review course selection process

School Counselors	Class of 2024
Mr. Casale acasale@westorangeschools.org	A - Br
Mrs. Santos rsantos@westorangeschools.org	Bu - Dau
Ms. D'Elia adelia@westorangeschools.org	Dav - Dz
Ms. Kehoe mkehoe@westorangeschools.org	E - Gra
Mrs. Fernandez-Perez mfperetz@westorangeschools.org	Gre - J
Mrs. Rosen rrosen@westorangeschools.org	K - Mal
Mrs. Millington gnicolasmillington@westorangeschools.org	Man - Mor & Non Spanish ESL
Ms. Fahey mfahey@westorangeschools.org	Mou - Pa & Spanish ESL
Mr. DuBose mdubose@westorangeschools.org	Pe - Ro
Mrs. Furey kfurey@westorangeschools.org	Ru - S
Mr. Pallante lpallante@westorangeschools.org	T - Z

The school counselor wears many different hats....



- Scheduling
- Post secondary planning
- Individual counseling
- Class lessons
- Advisement to resolve conflicts and student concerns
- I&RS and 504 Coordinator
- Coordinate meetings with parents, teachers and students
- Provide referrals to appropriate professionals in the school as well as outside of the school
- Provide access to Naviance for parent and student
- Assist with providing access to the parent portal

STUDENT ASSISTANCE COUNSELORS

◎Mr. Chirichiello

(achirichiello@westorangeschools.org)

Last names A - K

◎Ms. Jacyn Headlam

(jheadlam@westorangeschools.org)

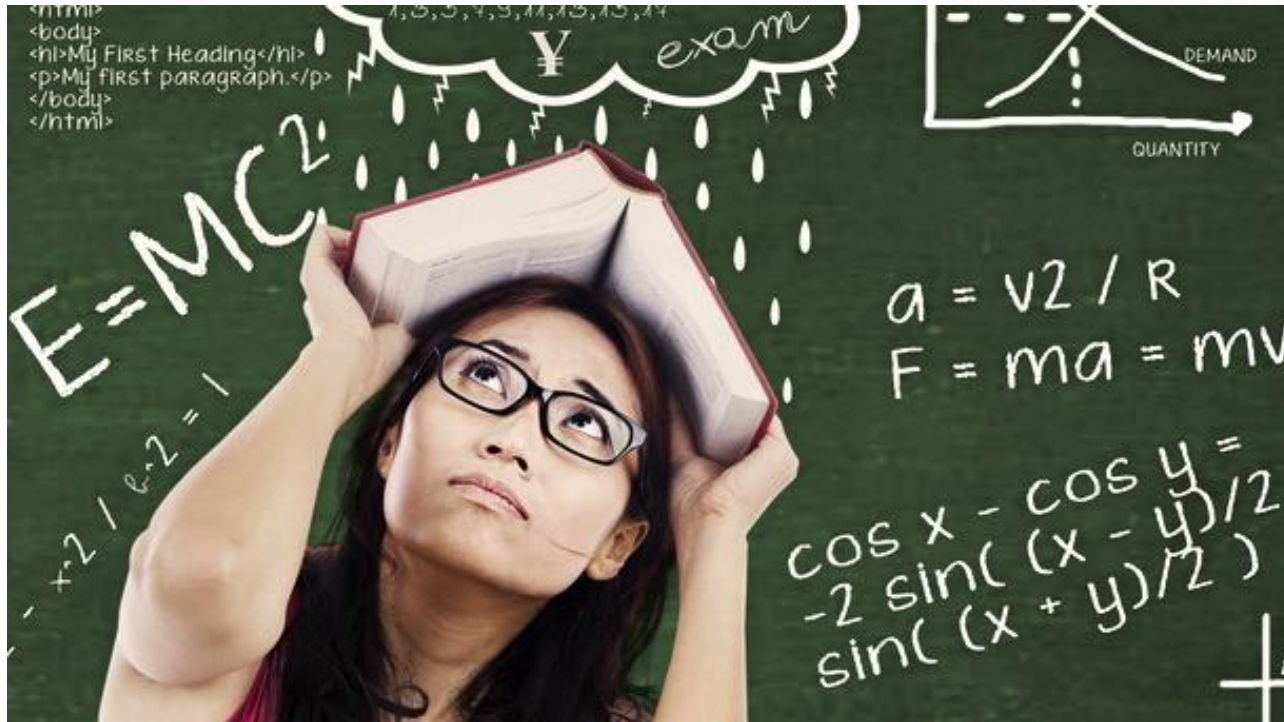
Last Names L - Z

Role of the SAC

- ⦿ Assisting families and students with alcohol and drug issues by connecting students and families to community resources;
- ⦿ Providing support for families, staff and administration for students who may have academic issues relating to social-emotional/mental health issues
- ⦿ Assisting students with the adjustment to high school and getting to the next step of college or career;
- ⦿ Serving as members of the high school student support teams (such as crisis, 504, I&RS, and emergency management teams) and assisting with staff development.
- ⦿ Anti-Bullying Specialist

TRANSITIONING TO THE HIGH SCHOOL

What do students need to know?



HIGH SCHOOL...A TIME OF CHANGE

- Enroll in new courses

 - Challenge yourself!!! Refer to Program of Studies for the course criteria

 - Experiment with electives! Discover talents and decide on career paths

- Meet new friends

- Adjust to new teacher demands and expectations

- Navigate a new and much larger school

- More independence = greater responsibilities

 - Make good decisions

 - Start thinking about college and career choices

 - Adjust to new rules

 - Stay on top of your attendance

 - Build time management skills





- Cumulative GPA: Grades Matter
- Get involved in extracurricular activities!!
Community service, clubs and sports



Graduation Requirements

- Meet West Orange High School course requirements
- Meet New Jersey State requirements
- Achieve a minimum of 135 credits
- Meet the requirements for State Mandated Assessment



1.	English	At least 20 credits in language arts literacy
2.	Mathematics	15 credits
3.	Social Studies	15 credits in Social Studies: Modern World History, US History I & II
4.	Health, Safety, & Physical Education	3 .75 credits in health, safety, and physical education during each year of enrollment
5.	Science	15 credits including at least five credits in laboratory biology/life science or the content equivalent, an additional laboratory/inquiry-based science course including chemistry, environmental science, or physics; and a third laboratory/inquiry-based science course
6.	Visual and Performing Arts (Art, Music, Theater)	At least 5 credits in the Visual or Performing Arts
7.	World Languages	At least 5 credits in World Languages
8.	21st Century Life and Careers, or Career-Technical Education	At least 5 credits in Career Education and Consumer, Family, and Life Skills
9.	Financial, Economic Business, and Entrepreneurial Literacy	2.5 credits (Personal Finance & Money, Market & the Economy)

PROMOTION POLICY

A student must earn the following credits to be promoted to the next grade level:

- 10th grade : 30 credits
- 11th grade: 65 credits
- 12th grade: 100 credits

ROTATING DROP SCHEDULE

	A	B	C	D	A	
PERIODS	MON.	TUESDAY	WED.	THURSDAY	FRIDAY	TIME
Period 1	1	4	3	2	1	7:30-8:27 (57)
Period 2	2	1	4	3	2	8:32-9:25 (53)
Period 3	3	2	1	4	3	9:30-10:23 (53)
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
Period 4	5	8	7	6	5	11:26-12:19 (53)
Period 5	6	5	8	7	6	12:24-1:17 (53)
Period 6	7	6	5	8	7	1:22-2:15 (53)
Dropped Classes	4/8	3/7	2/6	1/5	4/8	

ROTATING DROP SCHEDULE

	Monday 12/11/2017 Set All	Tuesday 12/12/2017 Set All	Wednesday 12/13/2017 Set All	Thursday 12/14/2017 Set All	Friday 12/15/2017 Set All
08:00 AM	AFJROTC II SCI. & LEADERSHIP ⁴ Marchesini, Joseph 1131 07:30 AM - 08:27 AM [] 1(A)	BIOLOGY Lee, Karen 2211 07:30 AM - 08:27 AM [] 4(B)	P.E./HEALTH 9 (5D) Patscher, Ryan 2336 07:30 AM - 08:27 AM [] 3(C)	PERSONAL FINANCE A Dunlap, Cherylann 2102 07:30 AM - 08:27 AM [] 2(D)	AFJROTC II SCI. & LEADERSHIP ⁴ Marchesini, Joseph 1131 07:30 AM - 08:27 AM [] 1(A)
09:00 AM	PERSONAL FINANCE A Dunlap, Cherylann 2102 08:32 AM - 09:25 AM [] 2(A)	AFJROTC II SCI. & LEADERSHIP ⁴ Marchesini, Joseph 1131 08:32 AM - 09:25 AM [] 1(B)	BIOLOGY Lee, Karen 2211 08:32 AM - 09:25 AM [] 4(C)	P.E./HEALTH 9 (5D) Patscher, Ryan 2336 08:32 AM - 09:25 AM [] 3(D)	PERSONAL FINANCE A Dunlap, Cherylann 2102 08:32 AM - 09:25 AM [] 2(A)
10:00 AM	P.E./HEALTH 9 (5D) Patscher, Ryan 2336 09:30 AM - 10:23 AM [] 3(A)	PERSONAL FINANCE A Dunlap, Cherylann 2102 09:30 AM - 10:23 AM [] 2(B)	AFJROTC II SCI. & LEADERSHIP ⁴ Marchesini, Joseph 1131 09:30 AM - 10:23 AM [] 1(C)	BIOLOGY Lee, Karen 2211 09:30 AM - 10:23 AM [] 4(D)	P.E./HEALTH 9 (5D) Patscher, Ryan 2336 09:30 AM - 10:23 AM [] 3(A)
11:00 AM					
12:00 PM	MODERN WORLD HISTORY Saul, Gregory 3207 11:26 AM - 12:19 PM [] 5(A)	SPANISH 2 ⁴ LeonGuerrero, Susan 4307 11:26 AM - 12:19 PM [] 8(B)	ENGLISH 9 ⁴ Wachtel, Molly 1125 11:26 AM - 12:19 PM [] 7(C)	ALGEBRA 1 Garcia, Katherine 2217 11:26 AM - 12:19 PM [] 6(D)	MODERN WORLD HISTORY Saul, Gregory 3207 11:26 AM - 12:19 PM [] 5(A)
01:00 PM	ALGEBRA 1 Garcia, Katherine 2217 12:24 PM - 01:17 PM [] 6(A)	MODERN WORLD HISTORY Saul, Gregory 3207 12:24 PM - 01:17 PM [] 5(B)	SPANISH 2 ⁴ LeonGuerrero, Susan 4307 12:24 PM - 01:17 PM [] 8(C)	ENGLISH 9 ⁴ Wachtel, Molly 1125 12:24 PM - 01:17 PM [] 7(D)	ALGEBRA 1 Garcia, Katherine 2217 12:24 PM - 01:17 PM [] 6(A)
02:00 PM	ENGLISH 9 ⁴ Wachtel, Molly 1125 01:22 PM - 02:15 PM [] 7(A)	ALGEBRA 1 Garcia, Katherine 2217 01:22 PM - 02:15 PM [] 6(B)	MODERN WORLD HISTORY Saul, Gregory 3207 01:22 PM - 02:15 PM [] 5(C)	SPANISH 2 ⁴ LeonGuerrero, Susan 4307 01:22 PM - 02:15 PM [] 8(D)	ENGLISH 9 ⁴ Wachtel, Molly 1125 01:22 PM - 02:15 PM [] 7(A)

Exp	Trm	Crs-Sec	Course Name	Teacher	Room
1(A-D)	17-18	AFAS200-1	AFJROTC II SCI. & LEADERSHIP	Marchesini, Joseph	1131
2(A-D)	S1	CT16A2-4	PERSONAL FINANCE A	Dunlap, Cherylann	2102
2(A-D)	S2	CT1701-2	THE WORLD OF WALL STREET	Dunlap, Cherylann	2102
3(A-D)	17-18	PH0902-5	P.E./HEALTH 9 (5D)	Patscher, Ryan	2336
4(A-D)	17-18	SC0102-7	BIOLOGY	Lee, Karen	2211
5(A-D)	17-18	SS1202-8	MODERN WORLD HISTORY	Saul, Gregory	3207
6(A-D)	17-18	MA0202-7	ALGEBRA 1	Garcia, Katherine	2217
7(A-D)	17-18	LA0902-9	ENGLISH 9	Wachtel, Molly	1125
8(A-D)	17-18	WL4202-6	SPANISH 2	LeonGuerrero, Susan	4307

Course Selection

WHEN CHOOSING ELECTIVES- GIVE ALTERNATIVE CHOICES!



STUDENTS MUST COMPLETE 5 CREDITS IN BOTH FINE/PERFORMING ARTS AND CAREER/TECHNOLOGY EDUCATION TO MEET GRADUATION REQUIREMENTS

Course	Credits
Art 1A Painting & Drawing	2.5
Art 1B Drawing Concepts	2.5
3D Design 1 Ceramics	2.5
3D Design 2 Ceramics	2.5
Band 9	5
Orchestra 9	5
Choir for Treble Voices	5
Concert Choir	5
Piano Lab	2.5
Music in Our World	2.5
Dramatics/Theatre Arts	5
Elements of Dance	5

STUDENTS MUST COMPLETE 5 CREDITS IN CAREER/TECHNOLOGY EDUCATION TO MEET GRADUATION REQUIREMENTS

Course	Credits
Microsoft Office	5
Personal Finance	2.5
Accounting 1A	2.5
Accounting 1B	2.5
Fashion Clothing A	2.5
Fashion Clothing B	2.5
Fashion Merchandising	5
Foods for Fitness A	2.5
Foods for Fitness B	2.5
Interior Design A	2.5
Interior Design B	2.5
Digital Design & Multi. Media Apps.	5
IT Essentials	5
Business Organization/Management	5
The World of Wall Street	2.5
Career Education A	2.5
Career Education B	2.5
Excel	2.5

Course	Credits
Intro to Engineering	2.5
Sustainable Technologies	2.5
Architectural and Engineering Design 1	2.5
Basic Woodworking	2.5
Graphic Communications 1	2.5
Early Childhood & Family Study 1	6
Introduction to Journalism	5
AFROTC	5

WOHS Special Programs

- **AFJROTC** (Air Force Junior Reserve Officer Training Corps)
- **TCI** (The Collegiate Institute) formerly AVID
- **IH** (Institute for the Humanities)
- **IMS** (Institute for Math and Science)

Brochures and applications for each Special Program can be obtained online or from the student's school counselor.

All applications are due by FEBRUARY 1, 2020

Student- Athletes & NCAA Eligibility Center

Student-athletes that want to play sports on the collegiate level at a Division I or II school **MUST** first meet eligibility through the NCAA Clearinghouse prior to high school graduation.

- **GPA**- NCAA calculates GPA based on the grades earned in the NCAA-approved courses. These courses begin in freshman year!
 - DI requires a minimum of a 2.3 GPA
 - DII requires a minimum of a 2.2 GPA
- **TEST SCORES**- Division I and II schools use sliding scales to match test scores (SAT/ACT) and GPA to determine eligibility.

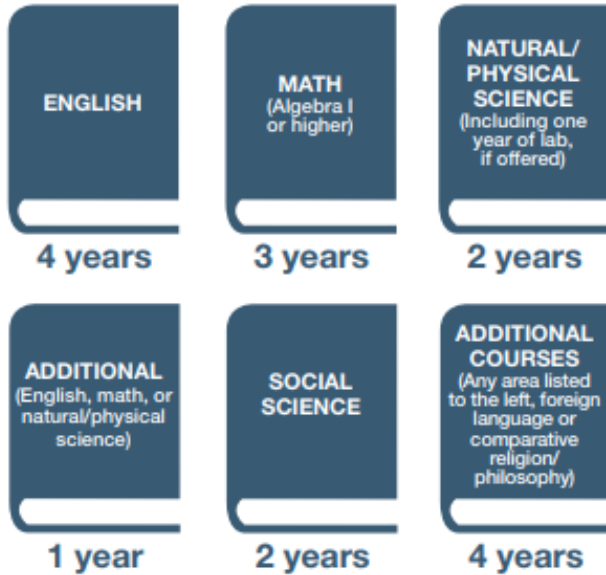
What are the Academic Requirements?

- Graduate from high school.
- Complete 16 NCAA approved courses. (10 of these must be completed by the end of Junior year).
- Earn a minimum required *core course* grade- point average (GPA).
- Achieve the required SAT or ACT sum score.

For more detailed information: <http://www.ncaa.org/student-athletes/future>

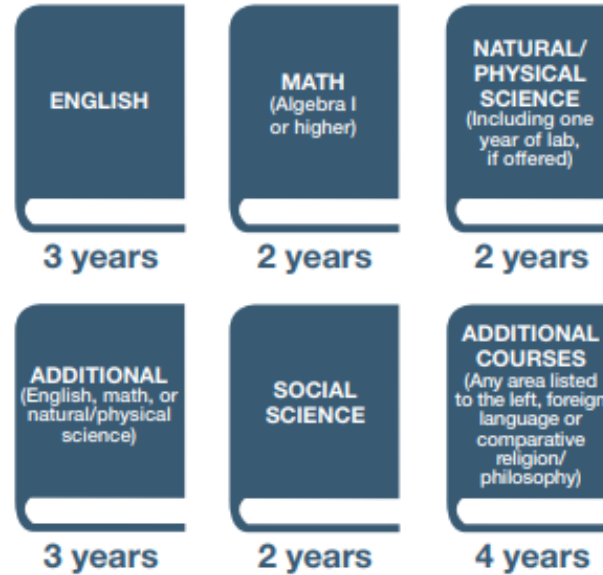
16 Core Courses that need to be met in the following areas:

DIVISION I



Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.

DIVISION II



As a freshman...

- ∅ Prepare now by working hard to earn the best grades possible.
- ∅ Make sure you are taking NCAA-approved courses.
- ∅ Check your school's list of NCAA courses: www.eligibilitycenter.org

The **MOST** important resource you will have access to as the student of a high school student!

- Research colleges - promotes early planning!
- Explore personal interests and hundreds of potential career options
- Access tons of Resource Pages and Web links
- Record and monitor personal goals
- Follow assigned yearly tasks for college preparation
- Parents and students receive all important communication from WOHS
- Students are provided with a username and password to access



START BUILDING YOUR RESUME



CLUBS AND SPORTS



See website for full list of sports and clubs

WANT TO PLAY A HIGH SCHOOL SPORT?

- No credit requirement for incoming students from 8th grade
- A physical is required each year
- Credits required second semester - 15
- Credits required first semester based on previous year - 30
- All athletes must maintain good academic standing (ASAP - Athletic Students for Academic Proficiency)



Next Steps....

◎ During 8th Grade...

- Review Program of Studies located on the school website
- Meet with school counselor to complete course request



◎ During the summer...

Complete Summer Assignments

Attend orientation in August

Review schedule in August - address any concerns prior to the first day of school

Thank you!!

Are there any questions?

